

2019 UPCOMING PROFESSIONAL DEVELOPMENT

TEACH, REACH AND ENGAGE STUDENTS

FOR MORE
INFO OR
REGISTRATION

CONTACT
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in collaboration with



RULES OF ENGAGEMENT

MAKING EVERY MOMENT COUNT THROUGH THE STRATEGIES PLAYLIST

JANUARY 24 OR MARCH 6

For administrators, leaders and teachers wanting to increase student engagement. Learning is not a spectator sport! So, how do you teach the standards, prepare students for high-stakes testing, and keep them engaged all at the same time? Lead4ward's Rules of Engagement help educators acquire the tools to succeed in all these areas! Through lead4ward's Strategies Playlist and mobile app, participants will better understand how to engage students behaviorally, emotionally and cognitively while strengthening their desire to learn, motivation to participate and academic success.

Get ready to move around, rehearse strategies first-hand and leave totally inspired as we learn how to teach, reach and engage students like never before!

WHAT YOU WILL LEARN

- Why do students need to move and talk?
- How do you ensure students are learning?
- How do you "think up" instructional strategies?
- How do you manage an active classroom?
- What is the connection between strategies and planning?

YOUR SOLUTION FOR INCREASING STUDENT ENGAGEMENT THROUGH

- Movement and discourse
- Rehearsal and practice
- Extended thinking
- Learning from mistakes
- Evidence of learning

PLANNING INSTRUCTION

PLC CAPACITY BUILDING

MARCH 7 OR JUNE 11

For campus leadership teams (principal and teacher leaders) OR PLC (principal and a selected PLC). PLCs are challenged to maximize limited time to plan instruction that is relevant, engaging and rigorous. Learn how PLCs can use the lead4ward Planning Guide to distribute planning between the PLC and the individual teacher. Apply the learning to an upcoming unit of instruction.

WHAT YOU WILL LEARN

- Use the lead4ward Planning Guide to maximize planning time
 - Create engaging learning experiences by selecting appropriate instructional resources
 - Communicate concepts using a variety of visuals
 - Determine academic vocabulary important for concept development
 - Determine evidence of learning
- Enhance lessons and activities with Instructional Strategies Playlists
- Discover options for implementing the planning routine

YOUR SOLUTION FOR BUILDING PLC CAPACITY

- Answering the questions that guide PLCs developed by the DuFours (What do we want students to learn? How will we know they are learning? How will we respond when they don't learn it? How will we respond if they already know it?)
- Creating a planning process that has structure, yet allows teachers to address differences in their classes
- Providing a common set of expectations for planning
- Connecting data to instruction

FOR REGISTRATION

[JANUARY 24, 2019 REGISTRATION LINK](#)

[MARCH 6, 2019 REGISTRATION LINK](#)

[MARCH 7, 2019 REGISTRATION LINK](#)

[JUNE 11, 2019 REGISTRATION LINK](#)

\$175 PER PERSON

Thurman J. White Forum Building, Conference Room A
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